

EDUCATIONAL FUNCTIONS OF THE FAMILY AND SCHOOL IN THE FORMING OF A CHILD'S CHARACTER

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Note

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Abstract

The human being is educated throughout life. The formation of character is closely related to human's socialization process in general. The individual path of everyone's life and the method how he approaches the problems is a very important factor in the forming of the character's features. Humans don't stand so passive in the environment. They actively and permanently affect it. In this prism we must also see the process of a child's character forming. The way of the formation of the child's character goes paralel with the individual way of life, i.e. his activity during it. However, this approach also depends on the orientation and attitudes toward social reality, the goals that he sets to achieve, the interest in issues that are important both for him and for the society. The child's character is perfect in a worthy life, rendering him fair and reasonable, with a right attitude towards themselves and others. Meanwhile the real mirror of the character is the practical action of the individual during difficulties with which is faced in life and in solving problems that are served by life.

Keywords: character, child, society, family, school.

Introduction

Humans are educated through life, therefore, the education of character is a very long and complex process which is performed in the family, in school and in the social environment where is interlaced (is wreathed) the report/ratio of the individual with the society.

The child's strong character is formed under the influence of an organized and well guided education as in the family so in and out of school. (R. Brada, 1995). The formation of character is closely related to human's socialization process in general. Character is often identified with the mentality of people. Character is formed under the direct influence of different circumstances of the social circle and the active attitude of humans in that circle. Without the influence of social environment, the development of personality is impossible in general.

In forming positive traits of the character, a major role is played by the individual's attitude towards himself and the tasks that he sets to eliminate the negative features and the formation of positive ones. Therefore, self-education is obviously a process that expresses the individual trend (tendency) and temptation to avoid personal weaknesses, primarily the negative character's features. A major role in this process plays the will of the individual. The human with strong will is also considered with strong character. Strong-minded man copes (faces) easily with the difficulties that can be set and through this process are formed the positive character's features, which are a term in facing difficulties in life.

1. Educational function of the family in forming of child's character

The first social contact of a child comes to social expression with the family members. Thus, we say that family is the first factor that affects/ influences the education of the personality of a child in particular and also the formation of the child's character traits. Its influence can't be replaced neither by the role of school nor by the social circle in general. This influence on the child is particularly produced for the fact that a child passes a larger part of his/her life in the family circle.

The influence of family in shaping the personality is great, especially in early childhood. (V. Smilniq-Çolanoviq, I. Toliçiq, 1966). In this age are established the foundations of the most important traits of the child's character. Family life is the source of all positive or negative traits of a child's character, and how that child will behave later in society depends on the education acquired (gained) in the family.

In younger children the traits of character are educated through positive or negative impact of family life and relationships in it. This is the reason why many behaviors of a child usually are associated with bad or good relations that exist within family. Reconciliation (harmony) of family life is an essential educational element which avoids indifference, encourages moral feelings and promotes positive human qualities. (Xh.Murati, 1998).

The importance of family in the formation of personality lies in the need of children for parental love. Fulfilling these psychological needs in the family with warm relations between its members are considered one of the basic conditions for the development of stable personality. By fulfilling these basic needs, which appear at child birth, feelings of security, a sense of belonging to the family and to the broad and narrow social circle, and the sense of being accepted by members of the social circle begin to develop. The fulfillment of these needs develops a sense of place or position of the child, social group, class, school, etc. (P. Nushi, 1999).

Parental love for children, as well as mutual love between parents involve/interlock the strength of educational impact. It offers a child safety, which is a precondition for the establishment of good social relationships with children and people outside the family.

Family as a factor in the formation of human personality holds the largest weight in the formation of character's traits. It seals the personality of future humans.

2. Educational function of the school in forming a child's character

School should be a continuation of the right education of a child. But while the education of children in the family is spontaneous and natural, in school this process is carried out in an organized manner and based on a planned curriculum. While in the family, game is the main activity in the forming of a child's character, in school, the principal activity through the personality of the child is formed is learning. At school the student is educated, formed and developed. Its activity is very important for the individual and for society generally. (H. Koliqi, 1997)

School is the best place for the promotion of a child. Through learning and hard work a child is promoted among friends. Work at school implies that the student must be disciplined and courteous to friends, must be diligent in performing his duties and obligations, must work steadily and systematically, must be stable, brave, honest with friends and teachers, etc. All these requirements influence the student, providing him with positive character traits that can hardly be formed in private life. Through the teaching process, the student is acquainted with different personalities, with life, with scientific works of great men, which affects the formation of positive character features. (B. Berisha, (1995) In the school life the student's character is manifested through his attitudes towards work, towards others and towards teachers. For the student who doesn't have good relationships with friends, is not diligent in learning, does not come regularly to school, it is said that he hasn't got any positive character traits. A child's emotional bond with the teacher significantly affects the personality and character's formation of the child.

A teacher who is dedicated to his duty as an educator will ensure that his entire personality radiates positivity and that he becomes the most excellent example for his students. The correct and transparent attitude of the teacher towards the student, the fair assessment of his work, the sincere advice of the teacher, etc, are all important tools in the education of positive character traits of a child. The student is the main reason why school exists. This causes him to be in the focus of the dominant interest. (Xh.Murati, 2005)

Students spend most of their life in school. There the entire life and work is organized in a collective way and precisely in this collective life arise real opportunities for the formation of positive character traits that distinguish the human of today's society. Meanwhile, school life is not the end of the character's education. The formation of character patterns continues throughout the whole life of the individual: the further family life, at work, in private life and all through contacts with others. How will a person behave in life, how will he handle difficulties, how will he resolve problems and tasks depend on his character features.

The individual path of everyone's life and the method how he approaches the problems is a very important factor in the forming of character's features.

Conclusions

Child's strong character is basically formed under the influence of an organized well guided education as in the family so in school.

The influence of family in shaping the personality is great, especially in early childhood. In younger children the traits of character are educated through positive or negative impact of family life and relationships in it. This is the reason why many behaviors of a child usually are associated with bad or good relations that exist in family life. But, students spend most of their lives at school. There the entire life and work is organized in a collective way and in this collective life arise real opportunities for the formation of positive character traits that distinguish the human of today's society.

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